

***Six Essentials to Help Test Takers Succeed***  
**ACCESS for ELLs Assessment System - WIDA**

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1. Login - You must obtain a login to the WIDA Web Site from your DAC. Quiz are at <http://www.wida.us>
2. Kindergarten quiz scores prior to September 30, 2008 are no longer valid. WIDA has a copy of your score but it will not display with your other quiz scores. The quiz now reflects the new Kindergarten format.
3. Addresses English Language Development Standards & incorporate a set of Model Performance Indicators.
4. ACCESS for ELLS is comprehensive assessment system which features
  - ✓ Grade-level clusters, (Pre-K-K. 1-2, 3-5, 6-8, 9-12)
  - ✓ Three tiers for each grade level cluster
  - ✓ Language proficiency levels (*entering, beginning, developing, expanding, bridging, reaching*)
5. WIDA Framework recognizes the continuum of language development within each domain with 5 proficiency levels assessed. The levels overlap on three tiers of the test forms – designated A, B & C – for each grade level.
6. Test administration Sessions, REMEMBER! For the \_\_\_\_\_ Test  
Session 1: (75 Minutes) (15 minutes to setup, students, collect materials)
  - ✓ *Listening* – Approximately 25 minutes. Machine scored.
    1. Tier C test will take longer than Tier A test. Pause for up to 25 seconds per item to allow students to mark their answers before you begin to read the next item aloud.
    2. Practice the *Test Administrator Script* ahead of time.
    3. Read each item only one time. Only in case of a significant interruption may you repeat a listening item one time.
  - ✓ *Reading* - Approximately 35 minutes. Machine scored.
    1. Follow the *Test Administrators Script* exactly.
    2. Whole-group & individual “check-ins” are indicated by stop-sign symbols in the test booklets.Session 2: (75 Minutes) (15 minutes to setup, .....)
  - ✓ *Writing* - Up to an hour. Rater scored.
    1. New for 09 – 10 A decrease from 4 to 3 writing tasks at all grade level clusters & tiers. The only exception is the Writing Test for grade – level cluster 1 – 2, Tier A, which remains at 4 tasks.
    2. 60 minutes of writing time is allocated for the entire Writing Test. Test Administrators may allow students an additional 5 minutes to finish writing.
    3. Follow the *Test Administrators Script* exactly.
    4. Whole group & individual check-ins are allowed.
    5. Monitor & encourage students to keep pace so that to do their best on the longer task at the end (Tier B & Tier C Writing Tests)
    6. Student responses are considered first drafts.
    7. Students should address each task completely; however the exact number of sentences written is not a scoring criterion.Separately
  - ✓ *Speaking* - (Up to 15 minutes) Administrator scored.
    1. The only portion of the test that the administrator scores.
    2. Anyone who administers this test must complete the speaking test module.
    3. Practice the *Test Administrator Script* ahead of time.
    4. There are no tiers (A, B, or C) only one test per grade-level cluster. Tasks are contained within three parts A, B, & C.
    5. Repeating a question only once, if asked by the student is acceptable.
    6. Mark a bubble on the scoring sheet for each task.
    7. Scoring criteria for rating the proficiency level responses – linguistic complexity, vocabulary usage, & language control.