



September 14, 2009

8:30-9 am: 09-10: ELL Leadership Team Meeting

Sally Baxter, Barb Callahan, Tracy Deavers, Allison Tenhagen.

Purpose: *Assists in determining consortium goals and services.*

9 – 10:15 am: Learning Community

2009-2010 Book: ***Classroom Instruction that Works With English Language Learners***, Hill, Jane and Bjork, Cynthia, ASCD, 2006.

Goal:

- 1. Learn about the stages of second language acquisition, and their instructional implications.*
- 2. Know how to apply the instructional strategies in for ELLs in the mainstream classroom.*

Activity 1: Look at the categories of instructional strategies & their definitions. Which one do you implement most competently? Which one do you need to learn the most about to enhance your instructional practice? Share your selections. Or... which one have you seen implemented most completely in your school?

Activity 2: Why become aware of the stages of Language Acquisition? What are the implications of the stages for mainstream instruction?

10:30 – 11:30 am: ELL Network Meeting

Definition of Network: *noun • a group of people who exchange information, contacts, and experience for professional or social purposes.*

10:30 am Check-in

Share your name, your job, and what you like to do for fun.

10:45 am Updates

10:50 am **Small Group Discussion** Self-select a small group that is similar to your school district. It may be in size and/or poverty. Select a person to record notes and another to share back to the large group.

Topic 1: Share two positive aspects of your ELL program. Other than budget, what challenges and/or barriers does ELL face in your school district?

Topic 2: What topics, discussions, activities, and resources does the consortium need to provide to take your school district to the next level with your ELLs?

11:15 am Sharing with large group.

11:25 am Evaluations