



Classroom Instruction That Works for English Language Learners

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It is important to remember that no one category of strategies works in all situations, and that the effectiveness of any strategy depend on the teachers' thoughtfulness and skill.

Category	Definitions
Similarities & Differences	<input type="checkbox"/> Strategies that enhance students' understanding of and the ability to use knowledge by having them identify similarities and differences among items.
Summarizing & Note Taking	<input type="checkbox"/> Strategies that enhance students' ability to synthesize information and organize it in a way that captures the main ideas and key supporting ideas
Reinforcing Effort & Providing Recognition	<input type="checkbox"/> Strategies that enhance students' understanding of the relationship between effort and achievement by addressing students attitudes, and beliefs about learning.
Practice & Homework	<input type="checkbox"/> Strategies that encourage students to practice review, and apply knowledge. <input type="checkbox"/> Strategies that enhance students' ability to reach the expected level of proficiency for a skill or a process.
Nonlinguistic Representation	<input type="checkbox"/> Strategies that enhance students' ability to represent or elaborate on knowledge using images.
<i>Cooperative Learning</i>	<input type="checkbox"/> Strategies that provide a direction learning and encourage students to interact with each other in groups in what that enhance their learning.
<i>Setting Objectives and Providing Feedback</i>	<input type="checkbox"/> Strategies that help student learn how well they are performing relative to a particular learning goal so that they can improve their performance.
Generating & Testing Hypothesis	<input type="checkbox"/> Strategies that enhance students' understanding of and ability to use knowledge by having them generate and test hypothesis.
Clues & Questions & Advanced Organizers.	<input type="checkbox"/> Strategies that enhance students' ability to retrieve, use and organize what they already know about a topic.